# Inclusive injury assessments and restoration planning in the Gulf of Mexico

Sara Mason, Duke University GOMCON April 2022







## NRDA & DARRP

#### Natural Resources Damages Assessment (NRDA)

#### A Natural Resource Damage

Assessment is a process to determine the type and amount of restoration needed to offset impacts caused by pollution NOAA's Damage Assessment, Remediation, and Restoration Program (DARRP)

**DARRP** is a NOAA program that uses the NRDA process to evaluate harm after pollution incidents. DARRP involves:

- Identifying injuries
- Determining extent of the injuries and methods for

restoration

## **NRDA Process**



# The Opportunity...

- The DARRP program is striving to continuously improve understanding of the full range of impacts to underserved communities associated with incidents and implementing restoration to make the public whole.
- Shore-based recreational and subsistence fishers (SBR&S) are a key underrepresented group.



GEMS: <u>Gulf of Mexico E</u>cosystem Services Logic <u>M</u>odels & <u>S</u>ocio-economic Indicators



## **The Questions...**

- 1. What methods are available to assess SBR&S fishers' lost value based on an incident?
  - 2. How can those methods be incorporated into the NRDA DARRP process?

# Q1. What methods are available to assess SBR&S fishers' lost value based on an incident?

#### A. Who to engage?

#### How do you know who is engaging in SBR&S fishing in the impacted area? Who do you talk to and where do you find them?

#### **B. How to engage?**

How do you approach and elicit meaningful information from SBR&S fishers?

#### C. What do you ask them?

Need to consider the array of values that SBR&S fishers obtain from this type of fishing activity

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#### **Hardest part**: finding SBR&S fishers to talk to!

Traditional methods	New method options to try and identify SBR&S fishers
1. Identify human use loss categories and intercept points with resource managers	1a. Ask resource managers to ID other areas where SBR&S fishers congregate 1b. Ask resource managers to ID other key informants to ask about SBR&S fishers
2. Intercept fishers at access sites and ask survey questions about forgone trips	2a. Include additional questions about their subsistence fishing, access issues, and restoration needs 2b. Include additional questions about other communities who fish in the area (where they live, where they congregate)
	3. Engage additional key informants about SBR&S fishers and access issues
	4. Review demographic data from EJ SCREEN and other spatial tools to identify vulnerabilities of SBR&S populations ID'd

## Q1. What methods are available to assess SBR&S fishers' lost value

### based on an incident?

#### B. How to engage?

- There is a growing literature about engagement with SBR&S fishers
- Method options: surveys and focus groups
- Engage with SBR&S fishers to understand:
  - ➡ What they value about SBR&S activities
  - ➡ How they use and access the resources that were impacted
  - ➡ What values they lost through damages



#### Q1. What methods are available to assess SBR&S fishers' lost value based on an incident? C. What do you ask them about? **Culture and** family traditions Enjoyment Of the activity and of being outside in Food/ nature Nutrition Sense of community, For themselves, socializing families, friends, 'Sense of community Making connections place' with others who engage in SBR&S How you think of your activity home, the community, and the ways you interact with both

# Q2. How can those methods be incorporated into the NRDA DARRP process?

#### **NRDA Process**



# Q2. How can those methods be incorporated into the NRDA DARRP process?

What would SBR&S engagement change about restoration planning decisions?

Why is incorporation of impacts to SBR&S important?

- Could change where to site restoration to enhance access
- Could change the types/ portfolio of restoration that you choose to install (ramp, oyster reef, access point/ dock)



# Where we're headed...

- Workshops to collect best practices on fisher engagement
- Report summarizing the proposed methods
- Putting together a research plan

# **Thank you!** *Questions*

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#### The Team

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